

Tulare HPRP Self-Sufficiency Matrix

1. Matrix Summary

Date Completed _____/_____/_____ Staff Name: _____

Agency Name _____ Program Name: _____

2. Client Information

First Name _____ MI _____ Last Name _____ Suffix _____

Client ID (Computer Generated) _____ SS# _____ - _____ - _____

3. Self-Sufficiency Matrix

Instructions:

- Complete this form for all clients at: 1) entry, 2) every 3 months during program enrollment, and 3) exit
- Select one and only one level in each of the six areas below by marking the box next to the appropriate level
- Level categories: 1 = In Crisis, 2 = Vulnerable, 3 = Safe, 4 = Building Capacity, 5 = Empowered, 6 = Not Applicable

Assessment Type (Point in Time - select one): Entry During Program Enrollment Exit

1. Income

- 1. No Income
- 2. Inadequate income and/or spontaneous or inappropriate spending
- 3. Can meet basic needs with subsidy; appropriate spending
- 4. Can meet basic needs and manage debt without assistance
- 5. Income is sufficient, well managed; has discretionary income and is able to save

2. Employment

- 1. No Job
- 2. Temporary, part-time or seasonal; inadequate pay; no benefits
- 3. Employed full-time; inadequate pay; few or no benefits
- 4. Employed full-time with adequate pay and benefits
- 5. Maintains permanent employment with adequate income and benefits
- 6. Not Applicable

3. Childcare

- 1. Needs childcare, but none is available/accessible and/or child is not eligible
- 2. Childcare is unreliable or unaffordable; inadequate supervision is a problem for childcare that is available
- 3. Affordable subsidized childcare is available but limited
- 4. Reliable, affordable childcare is available; no need for subsidies
- 5. Able to select quality childcare of choice
- 6. Not Applicable

4. Education

- 1. Literacy problems and/or no high school diploma/GED are serious barriers to employment
- 2. Enrolled in literacy and/or GED program and/or has sufficient command of English to where language is not a barrier to employment
- 3. Has high school diploma/GED
- 4. Needs additional education/training to improve employment situation and/or to resolve literacy problems to where they are able to function effectively in society
- 5. Has completed education/training needed to become employable. No literacy problems

5. Life Skills

- 1. Unable to meet basic needs such as hygiene, food, activities of daily living
- 2. Can meet a few but not all needs of daily living without assistance
- 3. Can meet most but not all daily living needs without assistance
- 4. Able to meet all basic needs of daily living without assistance
- 5. Able to provide beyond basic needs of daily living for self and family

6. Credit History

- 1. No credit history
- 2. Outstanding judgments or bankruptcy/foreclosure
- 3. Has a credit repair plan
- 4. Moderate credit rating
- 5. Good credit/manageable debt ratio
- 6. Not Applicable